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History Section

“I want students to engage with history, to
have fun, and approach questions as a historian
would.” -McCants

Living Well Then and Now:
The Medieval Economy in Comparative Perspective
21H.416/14.70J

By engaging with the
past to understand the
present, students:

• begin to think like historians in order to
answer interesting research questions, and
to hone critical analysis skills;

• ask meaningful questions of texts and
sources, and are able to imagine multiple
points of entry into those sources;

• learn a large number of facts and con-
cepts, and come to know the chronology
of standard European history;

• develop critical understanding of current
events, and consequently, become better,
more informed citizens.

“Which members
of society (and which
societies) eat rice,
which eat porridge,
which eat bread, and
what does this signify?”

“What does
urbanization
mean in a
seemingly ‘rural’
setting?”

“Why are 11th
and 12th century
cathedrals built the
way they are?”