Contents

1. Class, Awareness, Support, and Equality
2. Disability and Access Services
3. First Generation Program
4. Department & Classroom Inclusion Subcommittee
5. Institute Community and Equity Office
6. LBGTO+ Services
7. MindHandHeart
8. Office of Minority Education
9. Office of Religious, Spiritual, and Ethical Life
10. OGE Diversity Initiatives
11. Ombuds Office
12. Resources for Easing Friction & Stress
13. Student Support Services
14. Title IX and Bias Response Office
15. Violence Prevention & Response
16. Women’s & Gender Studies Program
17. Additional Online Resources
Class, Awareness, Support, and Equality

CASE is an MIT organization dedicated to serving low income students on campus. CASE hosts events, such as financial literacy workshops, and works with the MIT administration to better provide resources to these students.

✉️ studentsontheSEAS.com
✉️ case-exec@mit.edu

Giselle Galan
Director of Operations

Jeba Sania
President

Yu Jing Chen
Events Coordinator

Tanner Bonner
Special Projects Director

Common questions & concerns

Faculty and teaching staff ask us...

“How can we ensure that the needs of low income students are being met?”

Students tell us...

“I feel frustrated when faculty insert highly academic terminology that I don’t understand and I don’t feel comfortable asking and ‘outing’ myself as a less educated person.”
Disability and Access Services

We enable an accessible campus experience at MIT by ensuring access for qualified students with disabilities, and consulting on digital accessibility, assistive technology, and user experience.

📞 (617) 253-1674
✉️ das-student@mit.edu

Kathleen Monagle
Associate Dean
Disability and Access Services

Kathleen Cahill
Associate Dean
Accessibility and Usability

Common questions & concerns

Faculty and teaching staff ask us...

“How can I make my digital content accessible to all of my students?”
“How can I encourage students with disabilities to tell me about their needs?”

Students tell us...

“I wish people could see that my disability-related needs are significant, even though they are invisible.”
First Generation Program

FGP is committed to building a sense of community among first generation MIT students, faculty, alumni, and staff, and raising awareness of their unique experiences.

✉ [link](uaap.mit.edu/resources-support/first-generation-program)
📞 (617) 715-5343
✉ [link](fgp-student-advisory-board@mit.edu)
tpons@mit.edu

Common questions & concerns

Faculty and teaching staff ask us...

“If I am welcoming and tell everyone to come to office hours, what else can I do?”

Students tell us...

“I feel like everyone else knows the rules and I don’t. I don’t know how to approach professors.”
Department & Classroom Inclusion

The DCI Subcommittee is a peer-to-peer initiative within the GSC Diversity Equity Inclusion Committee that helps organize students from departments across MIT to discuss best practices with respect to diversity, equity and inclusion.

More information can be found at: gsc.mit.edu/committees/diversity/dci

Halston Lim  
DCI Officer

Danielle Orozco Cosio  
DCI Officer

Rebecca Carlson  
DCI Officer

Laura Zhang  
DCI Officer

Common questions & concerns

Faculty and teaching staff ask us...

“How can we best implement student feedback (besides the course reviews..)?”
“What are common advising issues that students face across departments, why are some students more impacted than others?”

Students ask / tell us...

“Can we diversify faculty, lecturers, and invited speakers (and not only with respect to gender)?”  
“There seems to be no motivation for advisors to be good mentors, especially established faculty.”
Institute Community and Equity Office

ICEO serves as a focal point for organizing MIT’s related activities and conversations around diversity, equity, inclusion and belonging.

豸 diversity.mit.edu
📞 (617) 715-2066
✉ iceo@mit.edu

Beatriz Cantada
Program Director
Alyce Johnson
Special Advisor
Shauna Bush-Fenty
Administrative Assistant

Common questions & concerns

Faculty and teaching staff ask us...

“How can I create a more inclusive classroom or workplace?”

Students ask us...

“I’m experiencing microaggressions. How should I respond to them?”
LBGTQ+ Services

LBGTQ+ Services aims to foster an inclusive, intersectional place for students of all diverse gender, romantic, emotional, and sexual orientation identities.

lbgtq.mit.edu
(617) 252-1612
lbgt@mit.edu

Lauryn McNair
Assistant Director of Intercultural Engagement for LBGTQ+ Services

Nina DeAgrela
Assistant Dean, Intercultural Engagement Office for Multicultural Programs

Common questions & concerns

Faculty and teaching staff ask us...

“How do I make my classroom more LBGTQ+ welcoming?”
“What sort of materials or tips do you have?”

Students tell us...

“Faculty don’t use my pronouns / they don’t make space for people to share pronouns.” · “My professor doesn’t understand why my trans/queer identity is relevant to STEM.”
MindHandHeart

MindHandHeart is a coalition of students, faculty, and staff with fresh insights, new ideas, and diverse perspectives working collaboratively and strategically to strengthen the fabric of our MIT community.

maryanne.kirkbride@mit.edu
(617) 253-5675
mindhandheart@mit.edu

Common questions & concerns

Faculty and teaching staff ask us...

How can we get involved to make MIT a more welcoming, healthy, and inclusive place?

Students ask us...

How can I make a difference and positively impact the MIT community?
Office of Minority Education

OME introduces students to the complexities of MIT, provides access to internal/external resources, listens to students’ ideas and ambitions, helps students achieve academic excellence & foster balance in their lives; all while equipping students for success at and beyond MIT.

ome.mit.edu
(617) 272-5010
omemit@mit.edu

DiOnetta Jones Crayton
Assoc. Dean & Director

Lilen Uchima
Assistant Dean

Deolinda Branch
Assistant Dean

Somiya Kalloo
Assistant Dean

Common questions & concerns

Faculty and teaching staff ask us...

“If a student needs academic assistance, what resources does the OME have to support them?” · “When students stop communicating with me as their advisor or mentor, what can I do?”

Students ask us...

“I having some difficulty in the class, what is the best way for me to get assistance without fulfilling some stereotype...?” · “How do I develop strong enough relationships with faculty who will be able to write letters of reference/recommendation on my behalf?”
Office of Religious, Spiritual, and Ethical Life

ORSEL provides resources for religious, spiritual, and ethical exploration, supported by twenty five ORSEL affiliated professionals who facilitate on-campus programming, provide confidential one-on-one counseling, and advise student religious organizations.

studentlife.mit.edu/orsel
(617) 253-7707
askachaplain@mit.edu

Kirstin C. Boswell-Ford
Chaplain to the Institute
Director, ORSEL

Christina English
Senior Administrative Assistant
Director, ORSEL

Common questions & concerns

Faculty and teaching staff ask us...

“What is the institute policy on religious accommodation?”

Students ask us...

“How do I ask my professors for religious accommodation?”
OGE Diversity Initiatives

#MITGradDiversity seeks to support the success of URM and underserved graduate students at MIT. This takes place through a series of programs designed to strengthen recruitment, enhance community, and ignite development in academic, leadership, and professional skills.

oge.mit.edu/graddiversity
(617) 324-8453
MITGradDiversity@mit.edu

Blanche Staton
Senior Associate Dean of Graduate Education
Director of OGE

Gloria Anglón
Assistant Dean of Graduate Education
Director of Diversity Initiatives

Noelle Wakefield
Assistant Director of Diversity Initiatives & MIT Summer Research Program (MSRP)

Ashley Carpenter
Program Coordinator of Diversity Initiatives & University Center of Exemplary Mentoring (UCEM)

Common questions & concerns

Faculty and teaching staff ask us...

“How does our department recruit and retain “qualified” graduate students of color?” · “How do I become a faculty mentor for the MIT Summer Research Program - General (MSRP)?”

Students ask us...

“Why am I the only graduate student of color in my class/lab/cohort/department?”
“How does MIT hold faculty accountable for increasing diversity, practicing equity in admissions, and cultivating an inclusive department?”
Ombuds Office

The Ombuds Office is a resource for everyone in the MIT community to constructively manage concerns and conflicts related to your experience at MIT.

✉️ ombudsoffice.mit.edu
📞 (617) 253-5921

Judi Segall
Ombudsperson

Nicholas Diehl
Ombudsperson

Common questions & concerns

Students ask us...

“Can you help me mediate a dispute with my faculty advisor?”
Resources for Easing Friction & Stress

REFS provides peer-to-peer conflict management coaching and advice to graduate students.

- gsc.mit.edu/committees/hca/irefs
- refs@mit.edu

Students ask us...

“How do I approach a conversation about my research funding with my advisor?”
“How do I communicate a conflict with a colleague in my lab to my advisor?”
Student Support Services

The S3 mission is to promote the academic success and holistic experience of students, especially undergraduates. S3 reinforces the core values of MIT by providing support in an accessible and respectful environment. We further provide advice and advocacy for students and act as a hub of resources, referrals, and information across the MIT community.

🔗 studentlife.mit.edu/s3
📞 (617) 253-4861

Gerardo Garcia-Rios
Associate Dean & Co-Director

James Collins
Associate Dean & Co-Director

Common questions & concerns

Faculty and teaching staff ask us...

“How can S3 help me?”
“How can I refer a student to S3 who is struggling in my class?”

Students tell us...

“I wish my professors would understand me better.”
“I would like to talk to a faculty of color.”
Title IX and Bias Response Office

T9BR strives to promote a learning, living, and working environment where all members of our community can thrive, free from discrimination.

Email: titleix@mit.edu
Phone: (617) 324-7526
Titleix.mit.edu

Bianca Kaushal
Education Specialist

Sarah Rankin
Director

Common questions & concerns

Faculty and teaching staff ask us...

“How can I create a learning environment where everyone feels valued and respected?”

Students tell us...

“I want to talk to my PI about the behavior of another student but I’m worried they are too busy to be bothered with non-academic issues.”
Violence Prevention & Response

VPR provides confidential support and advocacy for those impacted by sexual violence, dating/domestic violence, stalking, and harassment. We also offer training and education for the prevention of these forms of violence.

studentlife.mit.edu/vpr
(617) 253-2300
vpradvocate@mit.edu

Kelley Adam
Assistant Dean & Director
Vienna Rothberg
Prevention Specialist
Gurleen Kaur Singh
Prevention Specialist

Common questions & concerns

Faculty and teaching staff ask us...

How do I support someone who has experienced violence?

Students tell us...

“If I talk to my professor/advisor about sexual harassment I’m experiencing by another student/professor/staff member, they’ll think I’m complaining, that I’m a troublemaker, they won’t believe me, they’ll ignore it, or they’ll defend the person causing the harm.”
Women’s & Gender Studies Program

WGS is an undergraduate academic unit which provides analytical tools for understanding the importance of intersectional identities like gender, race, class, ethnicity, and nationality in shaping knowledge, experience, and outcomes within the structural power relations that shape culture.

Common questions & concerns

Faculty and teaching staff ask us...

“What is intersectionality and how should it impact my teaching and sources?”
“How do I welcome students of all genders into my classroom as a space where their experiences will be included and considered?”

Students ask us...

“Do WGS faculty allow me to determine the extent to which my identity will play a part in classroom discussion? (Will I by default become the “spokesperson” for my visible identity group)?
Additional Online Resources

**Class, Awareness, Support, and Equality**
- Thrifty: Guide to help MIT students help each other save money.

**Disability and Access Services**
- Accessibility Best Practices

**Institute Community and Equity Office**
- Diversity, Equity, and Inclusion (DEI) Online Module

**LBGTQ+ Services**
- trans@mit: Resources for trans, questioning, and gender diverse people at MIT
- Allies Toolkit: Resources for allies of trans people
- Understanding Pronouns and Using Pronoun Stickers

**MindHandHeart**
- Community Cards: actions departments can take to strengthen their communities

**Office of Minority Education**
- Mentor Advocate Partnership (MAP)
- Seminar XL: An academic enrichment seminar primarily for first-year students
- Talented Scholars Resource Room (TSR^2)

**OGE Diversity Initiatives**
- List of helpful resources related to diversity, equity, and inclusion (DEI) at MIT and beyond (curated by Grad Diversity team)
- MIT Summer Research Program (MSRP)
- Graduate Diversity Ambassadors

**Resources for Easing Friction & Stress**
- Graduate Student Support Flowchart

**Student Support Services**
- Support & Advocacy Resources
- Information on Leaves

**Title IX and Bias Response Office**
- Faculty & Staff Responsibilities

**Women’s & Gender Studies Program**
- WGS General Resources
- WGS Library
- WGS Film Collection