Are you interested in redesigning your course or some of its components? TLL staff can meet with you to discuss ideas and help you implement research-based best practices. We can also provide topical research-based readings if you are interested in exploring the latest findings in teaching and learning before scheduling a meeting.

Have your students grapple with challenging material in class, where they can get feedback on their learning from you and their peers. Active learning can take many forms, but here are some quick ideas:

**Think-Pair-Share**

Students consider a question individually, share and compare possible answers with a partner. You can then ask a subset of the groups to share with the whole class.

**Concept Questions**

Pose a conceptual question to your class. Something that makes them think, but doesn’t take more than a minute or two to consider. If you make it multiple choice, students can vote on an answer using their fingers/hands, lettered/colored index cards, or polling software.

**Picture Prompt**

Project a relevant diagram, graph, or image. Ask students to: create a hypothesis, explain the trend, identify key features, and/or describe how the image was constructed.

**MUD Cards**

In the last 2-3 minutes of class, ask students to reflect on the Most Unclear Detail from the class session, and write their thoughts, anonymously, on index cards or half sheets of paper. Begin the next class by addressing the most common points of confusion.

Looking for more ideas on how to incorporate active learning in your class? Contact the Teaching and Learning Lab or go to: tll.mit.edu/guidelines/active-learning

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October 23-27 is Active Learning Week!

Share your active learning techniques with others #ActiveLearningWeek2017

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